

History Subject Coverage Overview YrR - Yr4



	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS - Understanding	History: Past and Present	History: Past and Present	History: Past and Present	History: Past and Present	History: Past and Present	History: Past and Present
the World	Marvellous Me!	Traditional Tales	Looking after me!	The Great Outdoors (Growing)	Everybody's Welcome	Caterpillar, Butterfly!
	Children will know about their own life story and how they have changed.	Children will know some similarities and differences between things in the past and now.	Children will talk about the lives of people around them.	Children will talk about past and present events in their lives and what has been read to them.	Children will know about the past through settings and characters	Children will know about the past through settings, characters and events.

Year A		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1	Year 1		Toys — past and		Significant		Castles
	and		present		individuals		
	Year 2		•		(explorers)		Focusing on what a
			Focusing on the		-		castle is and why they
			materials used to make		Focusing on what these		were built, how were
			toys (past and		explorers discovered or		they used for defence,
			present), similarities		achieved, what impact		who lived in them, how were they built and
			and differences and the influence that		this has had on modern		why are they
			technology has had on		life, challenges they faced and why they are		important.
			children's toys.		celebrated today.		
LKS2	Year 3	The Stone Age to			Ancient Greece		The Victorians
	and	Iron Age			7		
	Year 4	5.67.195			Focusing on where and		Focusing on Queen
	rear 4	Focusing on stone tools			when this period		Victoria and her
		and hunter-gatherers,			happened, daily life and		significance to modern
		archaeology,			how it compares to		Britain, daily life for
		chronology across a			modern life, influential		Victorian children and
		timeline and			figures, art and		how that differs to
		Stonehenge			architecture and the		children today and the
					importance of the city and battle of Troy.		Industrial Revolution
					i ana battle of 110g.		

Year B		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1	Year 1 and Year 2		Signs of the past — local area Focusing on what history is, how Vallis First School has changed over time, how old is Frome and who John Webb Singer was.		Explorers — Shackleton and Earhart Focusing on the Endurance Expedition, why these explorers are famous and the lessons we have learnt from their significance.		Timeline of cooking and food Focusing on how food storage, diet and cooking have changed over time, how shopping has changed and what they have learnt about food.
LKS2	Year 3 and Year 4		Focusing on archaeologists (such as Howard Carter), pharaohs, mummification, architecture (the Pyramjids of Giza) and the River Nile.		The Roman Empire and Britain Focusing on who the Romans were and what the Roman Empire was, significant individuals (Julius Caesar), the Roman army and the rebellion from the Celts (Boudicca).		Vikings and Anglo Saxon Focusing on Vikings and why they invaded other countries, the impact that both the Vikings and the Anglos- Saxons have on Britain, and key figures (King Ethelred and Alfred the Great).