

R.E. Subject Coverage Overview YrR – YR4



Year A	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>AMV Unit 1 - Special Me Make Me boxes, look at special things & special people. Why is Jesus important to Christians? What community do I belong to? Christian's go to Church. What happens in church?</p>	<p>AMV Unit 2 - Special times Special Times; what is celebrated and how? -Birthdays -Hanukah -Christmas -Diwali</p>	<p>AMV Unit 3 - Special Places A Church building is a special place for Christians. Baptisms happen in a Church. A Synagogue is a special place for Jews.</p>	<p>AMV Unit 4 - Special times Introduce Passover and its origins in the narrative in the Torah. What do these things say about what it means to be a Jew? Introduce the festival of Easter and why it is the most important festival for Christians.</p>	<p>AMV Unit 5 – Special stories about God Jewish and Christian beliefs have a shared creation story. Look at the Creation story & sequencing. How should we care for the world?</p>	<p>AMV Unit 6 - Special stories about Jesus Look at stories from the Bible about; Jesus' Disciples, The House on the rock, Healing man with leprosy & Jesus praying.</p>
KS1	<p>AMV Unit 1 What do Christian people believe about God? (Harvest) Christians find out about what God is like and how he wants people to live from the Bible. Recall the Creation story. Christians believe that God expects humans to care for His world because it belongs to God.</p>		<p>AMV KS1 Unit 4 - What do Christian people believe about Salvation? (Easter) Know that the Christian Holy book is called the Bible, and that it is divided into two parts. Recall stories from the Bible associated with the last eight days of Jesus' life, recognise the order of the key events in the Biblical narrative. Understand that Christians believe that because Jesus died they can be forgiven by God. Understand that Christians believe that Jesus rose from the dead, giving hope of a new life.</p>		<p>AMV Unit 6 - What do Jewish people believe about the Torah? Know the role of the Torah in Jewish daily life and worship and see how the obedience to the commands of the Torah are lived out in the things that happen over Shabbat. One day a week Jews observe the Sabbath: they rest, have a family meal & don't work. Look at Jewish wedding customs and link these to obedience to God's Law.</p>	
	<p>Be familiar with the term 'Humanist' and 'atheist' and to know that for Humanists it is what they have achieved and can achieve as individuals and together to improve life and look after the world they live in.</p> <p style="text-align: center;">Humanism – What is Humanism?</p>					
KS2	<p>AMV KS2 Unit 3 – What do Hindu people believe about Dharma, Deity and Atman? The story of Rama and Sita is the story commonly told at the festival of Divali. For Hindus Rama is Vishnu, the supreme deity, in human form. Divali marks the New Year takes place late Oct/Nov and lasts for 1-5 days. There are many customs and stories associated with the festival. Most Hindu homes have a special place where puja (worship) is performed.</p>		<p>AMV KS2 Unit 4 – What do Christian people believe about Salvation? (Easter) Explain the Christian Salvation story and that it makes four main claims: – God created a perfect the world – Humanity went wrong – To save humanity, God had a salvation plan – God enters into the world as Jesus Christ who saves humanity. Recall the key features of the story of Zacchaeus - Christians believe Jesus came to forgive and rescue everyone. Recall the story of Jesus' death on the cross. Understand that Christians believe that because Jesus died they can be forgiven by God.</p>		<p>AMV KS2 Unit 6 – What do Christians believe about Agape? Christians try to be like Jesus and obey his teachings in the things that they think and do. Recall the story of the Good Samaritan, love God and your neighbour as yourself. How does the story display disinterested love (agape) being shown to all: freely given; generous; selfless; self-sacrificing?</p>	
	<p>To be able to describe what is meant by Humanist and atheist and to know that Humanists look for truth as it is known and accessible through science, reason and the experience of human being in the ever-changing material world</p> <p style="text-align: center;">Humanism – What are Humanists and Atheists?</p>					

Year B	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>AMV Unit 1 - Special Me Make Me boxes, look at special things & special people. Why is Jesus important to Christians? What community do I belong to? Christian's go to Church. What happens in church?</p>	<p>AMV Unit 2 - Special times Special Times; what is celebrated and how? -Birthdays -Hanukah -Christmas -Diwali</p>	<p>AMV Unit 3 - Special Places A Church building is a special place for Christians. Baptisms happen in a Church. A Synagogue is a special place for Jews.</p>	<p>AMV Unit 4 - Special times Introduce Passover and its origins in the narrative in the Torah. What do these things say about what it means to be a Jew? Introduce the festival of Easter and why it is the most important festival for Christians.</p>	<p>AMV Unit 5 – Special stories about God Jewish and Christian beliefs have a shared creation story. Look at the Creation story & sequencing. How should we care for the world?</p>	<p>AMV Unit 6 - Special stories about Jesus Look at stories from the Bible about; Jesus' Disciples, The House on the rock, Healing man with leprosy & Jesus praying.</p>
KS1	<p>AMV Unit 2 - What do Christian people believe about Jesus? (inc. Harvest & Christmas) Understand that Advent is the time before Christmas when Christians get ready for Jesus coming. Recall Bible stories associated with the birth of Jesus. Identify these stories with the religion of Christianity, whose members are collectively called Christians and know that these stories are from the Bible.</p>		<p>AMV Unit 3 - What do Christian people believe about Love? (Easter) Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like. Recall the story of the Unmerciful Servant Matthew, linking it to forgiveness in the Lord's Prayer and understand that, just as Christians believe that God forgives them, Jesus wants them to forgive everyone.</p>		<p>AMV Unit 5 - What do Jewish people believe about God and the covenant? Rosh Hashanah is the beginning of the Jewish New year, it begins with ten days of fasting and repentance that ends with Yom Kippur. Pupils will be introduced to the "coming of age" ceremonies of Bar and Bat Mitzvah. Look at stories that illustrate the covenant relationship between God and His people, the Jews; Creation, Jonah, King David & Solomon.</p>	
	<p style="text-align: center;">Humanism – How do Humanists celebrate? To recognise the Humanist symbol and understand how a humanist family may celebrate the birth or naming of a child.</p>					
LKS2	<p>AMV KS2 Unit 5 – What do Christian people believe about God and Incarnation? (Links with Christmas) Recall stories from the Bible of Jesus miracles – what do they say about Jesus? Understand what Christians believe these stories say about who Jesus is – that only God can do things like this. Christians believe that Jesus is the Son of God. who Jesus is.</p>		<p>AMV Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover). The role of the synagogue in Jewish life, worship and the Torah. Jewish belief of there being a covenant agreement between God and His chosen people, the Jews. The Jewish scriptures (Tenakh) consist of the Torah, Nevi'ism and Ketuvim. Cover the festival of Pesah (Passover) and its origins in the narrative in the Torah.</p>		<p>AMV Unit 2 – What do Muslim people believe about Islam and Iman? 5 Pillars of Islam. Set prayers 5 times a day is one of the basic duties for most Muslims and requires careful preparation. Shahadah is the declaration of faith. The Qur'an is so important to Muslims as is the role of prophets.</p>	
	<p style="text-align: center;">Humanism – What are Humanists and Atheists? To be familiar with the concepts 'material world' and 'secular' and to be able to explain why humanism is a life stance but not a religion.</p>					